



A LESSON PLAN: Date: Trainee: Term:

Teacher Training School: Class: Group: The New You&Me 4 **Unit 7**

Previous lesson	<i>Revision of Unit 6</i>
Topic(s) of the lesson	New York – The Big Apple
<i>Following lesson</i>	The Mole People

Objectives:

By the end of the lesson the pupils
Can write a letter reporting from their stay in New York

Language Learning aims:

The pupils are asked to

- say what they associate with New York
- find out which facts they already know about NY
- check their knowledge by listening to information from a CD
- match sight names with pictures
- choose 2 sights and find information about them in the book
- fill in words in a text about Central Park
- write a letter from their stay in New York

Social aims:

I expect the pupils to
work on their own

Presupposed background knowledge and language competence

They already have got some knowledge on New York (TV series, etc.)
They can write about past events.

In brief: Suggested lesson procedures

Phases of Lesson/Learning points	Learning tasks, procedure,	Class-management media

¹ This page is filled in by the trainer

Related information and research (including reference data)

New York City is the most populous city in the United States and one of the major global cities of the world. The city's business, financial and trading organizations play a major role in the economy of the nation and of the world and contribute to the largest regional economy in the country. The city is also one of the world's most important cultural centers and is the home of the United Nations.

New York City has a population of 8.1 million within a land area of 321 square miles (830 km²), making it the most densely populated city in North America. With a population of 18.7 million, the New York metropolitan area is also one of the largest urban areas in the world.

As Amsterdam was in the 18th century and London in the 19th century, New York City has been the center of the world's financial system since World War II and home to the world's most influential stock markets and financial institutions. It is also the birthplace of many American cultural movements, including the Harlem Renaissance in literature, abstract expressionism in visual art, and hip hop in music. The city's cultural vitality has been fueled by immigration since its founding by Dutch settlers in 1625. In 2005, 36.6% of the city's population was foreign born. New York City is also notable for having the lowest crime rate among major American cities.

Geography

New York City is located on the coast of the Northeastern United States at the mouth of the Hudson River in southeastern New York state. The city's geography is characterized by its coastal position at the meeting of the Hudson River and the Atlantic Ocean in a naturally sheltered harbor. This position helped the city grow in significance as a trading city. Much of New York is built on the three islands of Manhattan, Staten Island, and western Long Island, making land scarce and driving the city's high population density. Environmental issues are chiefly concerned with managing this density, which is also a factor in making New York among the most energy efficient and least automobile-dependent cities in the United States.

The Hudson River flows from the Hudson Valley into New York Bay, becoming a tidal estuary that separates the city from New Jersey. The East River, actually a tidal strait, flows from Long Island Sound and separates the Bronx and Manhattan from Long Island. The Harlem River, another tidal strait between the East and Hudson Rivers, separates Manhattan from the Bronx.



Boroughs

The five boroughs: **1: Manhattan**, **2: Brooklyn**, **3: Queens**, **4: Bronx**, **5: Staten Island**

New York City is comprised of five [boroughs](#), an unusual form of government used to administer the five constituent counties that make up the city. Throughout the boroughs there are hundreds of distinct [neighborhoods](#), many with a definable history and character all their own. If the boroughs were each independent cities, four of the boroughs (Brooklyn, Queens, Manhattan, and the Bronx) would be among the ten most populous cities in the United States.

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The Bronx (pop. 1,357,589) is New York City's northernmost borough. It is the birthplace of rap and hip hop culture, the site of Yankee Stadium and of the largest cooperatively owned housing complex in the United States, Co-op City. Except for a small section of Manhattan known as Marble Hill, the Bronx is the only borough of the city that is part of the United States mainland.

Brooklyn (pop. 2,486,235) is the city's most populous borough and was an independent city until 1898. Brooklyn is known for its cultural diversity, cutting-edge art scene, and neighborhoods full of preserved Nineteenth Century architecture. The borough also features a long beachfront and Coney Island, famous as one of the earliest amusement grounds in the country.

Manhattan (pop. 1,593,200) is the most densely populated borough, home to most of the city's skyscrapers. Manhattan contains the major business centers of the city and many cultural attractions. Manhattan is loosely divided into downtown, midtown, and uptown regions.

Staten Island (pop. 464,573) is the most suburban in character of the five boroughs. It is connected to Brooklyn by the Verrazzano-Narrows Bridge and Manhattan by the free Staten Island Ferry. Until 2001 the borough was home to the Fresh Kills Landfill, formerly the largest landfill in the world, which is now being reconstructed as one of the largest urban parks in the United States.

Queens (pop. 2,241,600) is geographically the largest borough and the most ethnically diverse county in the United States. Historically a collection of small towns and villages founded by the Dutch, the borough today is mainly residential. It is home to two of the region's three major airports. Flushing Meadows-Corona Park was the site of the 1939 and 1964 World's Fairs, is the site of Shea Stadium, the home of the New York Mets, and annually hosts the US Tennis Open.

taken from: http://en.wikipedia.org/wiki/New_York_City

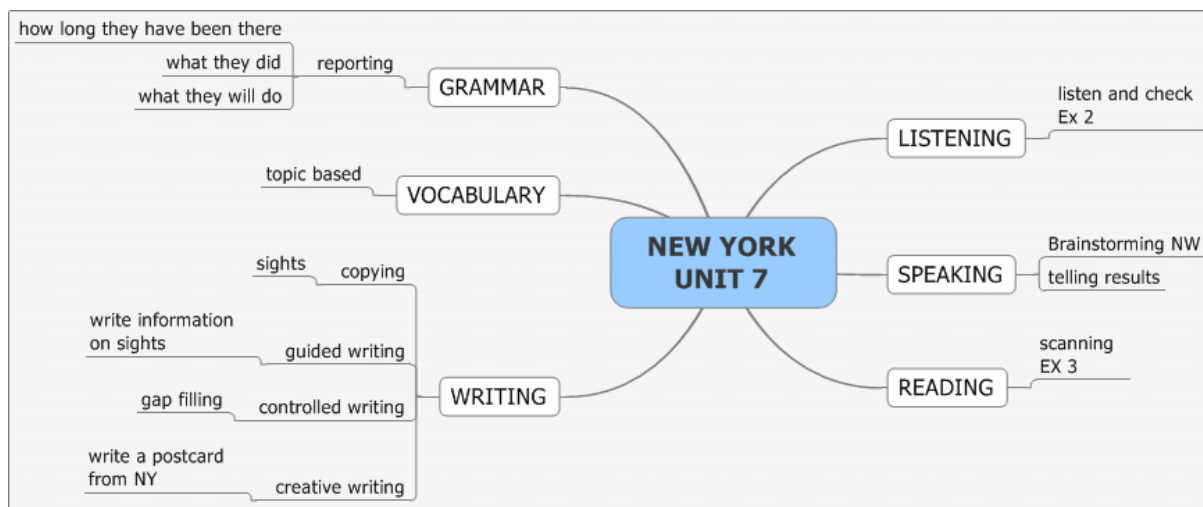
Checklist for Media : (Personal/technical media i.e. ICT, video, transparencies etc)

The New You&Me 4; p 66 – 68

Workbook p 55

Handout (sights, writing a letter)

Integrated skills training



Relevance to the National Curriculum

Das Schreiben hat im Anfangsunterricht vorwiegend lernmethodische Funktion. Im Zuge des Lernfortschritts ist es zu einer eigenständigen Fertigkeit zu entwickeln, wobei die kommunikative Leistung vorrangig ist. Sprach- und Schreibrichtigkeit sind ebenfalls anzustreben. Zielsetzung dabei ist:

- Umgestaltung von erarbeiteten Texten;
- Verfassen von Beschreibungen und einfachsten kreativen Texten ;
- Schreiben von einfachen Briefen und Mitteilungen.

Die Vorkenntnisse sind zu festigen und zu erweitern und zunehmend selbstständig anzuwenden. Da der Zweck des Schreibens im Vordergrund steht, ist die kommunikative Leistung gegenüber der Schreibrichtigkeit vorrangig

<p>a. <i>Aims, Skills</i> b. <i>Teaching / Learning Stages</i> c. <i>Time allocated</i></p>	<p><i>Teacher's Activities</i> <i>(Setting tasks, methodological / didactical approaches / techniques)</i></p>	<p><i>Pupils' Activities</i> <i>(Performing tasks, skill orientated language practice)</i></p>	<p><i>Teaching models</i> <i>Class Management</i> <i>Seating</i></p>	<p><i>Teaching Material</i></p>
<p>a. Motivation b. Lead-in c. 5'</p>	<p>writes New York on bb and asks "What comes to your mind when you think about New York"</p>	<p>use phrases on p 66 / 1</p>	<p>All class</p>	<p>TB p 66/1</p>
<p>a. Facts on NY b. Set-up stage c. 10'</p>	<p>Read the statements and mark them true or false. Listen to the CD and check your answer</p>	<p>read the statements Tick true or false Listen to CD and check results</p>	<p>individually</p>	<p>TB p 67 / 2</p>
<p>a. Facts on NY b. Copying c. 4'</p>	<p>Hands out Handout Look at these sights and match the names with the pictures</p>	<p>copy the names of sights below the appropriate picture</p>	<p>individually</p>	<p>Handout 1</p>
<p>a. Facts on NY b. scanning Guided writing c. 15'</p>	<p>Choose two of these sights Read the text from "a guide book to New York" and write the information on the sights you have chosen</p>	<p>read the text and write the information they can find</p>	<p>individually</p>	<p>TB p 67/ 3</p>
<p>a. Facts on NY b. Controlled writing c. 5'</p>	<p>Read the text about in-line skating in Central Park. Fill in the gaps with the words from the box.</p>	<p>read the text and fill in the missing words from the box</p>	<p>individually</p>	<p>WB p 55/6</p>
<p>a. Writing a letter; creative writing b. Post activity c. 16'</p>	<p>Imagine you are in New York. This is the view from your hotel room. Write a short letter to a friend about your stay in New York. Use the description of the view as a starting point. Mention some sights you've seen and some things you've done</p>	<p>write a letter</p>	<p>individually</p>	<p>Handout</p>

Observation task(s):

Teacher's activities?

Pupils' activities?

Tasks?

Skill training items?

Feedback:

Handout 1

Manhattan, 5th Avenue, Empire State Building, Brooklyn Bridge, Wall Street,
The 5 boroughs of New York: Brooklyn, the Bronx, Manhattan, Queens, Staten Island,
Subway, Central Park

