
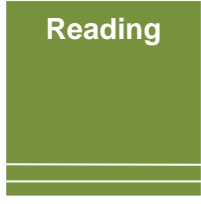

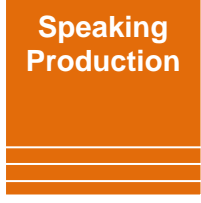



		Skills			
R E C E P T I V E	<b>Listening / Level A1:</b> Can understand familiar words and very basic phrases concerning oneself, one's family and immediate concrete surroundings when people speak slowly and clearly.				
		<ul style="list-style-type: none"> <li>• Can understand very simple routine instructions and react to them.</li> <li>• Can understand very simple texts if repeated (dialogues with information on time, prices and numbers,...).</li> <li>• Can understand numbers and information about prices and time.</li> <li>• Can understand words in songs and on TV.</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand simple texts and react to simple requests.</li> <li>• Can identify words that are spelled slowly.</li> <li>• Can understand simple songs and rhymes with the help of pictures and mime.</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand and follow simple stories.</li> <li>• Can understand simple songs, rhymes and descriptions.</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand the meaning of simple texts even if some words are not familiar. (stories, songs, rhymes, descriptions and reports) *</li> </ul>
P R O D U C T I V E	<b>Reading / Level A1:</b> Can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.				
		<ul style="list-style-type: none"> <li>• Can understand names and individual words on posters and signs.</li> <li>• Can understand very simple, illustrated sentences and routine instructions.</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand simple instructions for practical use.</li> <li>• Can understand familiar names, words and simple phrases in simple texts. (simple dialogues, short sentences, ...)</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand short and simple texts with the help of pictures (stories, informative texts, ...).</li> <li>• Can understand short and simple messages on postcards and in e-mails.</li> <li>• Can understand simple commands in computer programmes and computer games.</li> </ul>	<ul style="list-style-type: none"> <li>• Can read and understand simple texts even if some words are not familiar (stories, informative texts,...)*.</li> </ul>
P R O D U C T I V E	<b>Speaking – Spoken Interaction / Level A1:</b> Can interact in a simple way provided the other person is prepared to help, repeat or rephrase things at a slower rate of speech. Can ask and answer simple questions in areas of immediate need or on very familiar topics.				
		<ul style="list-style-type: none"> <li>• Can answer very simple personal questions about everyday situations in single words.</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask very simple questions about very familiar topics.</li> <li>• Can respond to simple questions in simple phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask and respond to various types of simple questions in very familiar situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask and respond to various types of simple questions in familiar situations. *</li> <li>• Can interact in guided dialogues.*</li> </ul>
	<b>Speaking – Spoken Production / Level A1:</b> Can use simple phrases and sentences to describe areas of immediate need or very familiar topics.				
	<ul style="list-style-type: none"> <li>• Can imitate and repeat very short sentences.</li> <li>• Can use a very limited range of simple phrases concerning very familiar topics allowing time to prepare.</li> </ul>	<ul style="list-style-type: none"> <li>• Can use simple phrases and short sentences to speak about people and everyday situations.</li> <li>• Can recite short rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>• Can use a sequence of simple phrases and short sentences to describe people and everyday situations.</li> <li>• Can use simple sentence connectors like "and", "or", "but" and "then".</li> </ul>	<ul style="list-style-type: none"> <li>• Can use a sequence of simple phrases and short sentences to describe people and everyday situations including less familiar words. *</li> <li>• Can recite short texts with the help of pictures or other clues.*</li> </ul>	
<b>Writing / Level A1:</b> Can write short and simple texts and messages. Can fill in forms with personal details.					
	<ul style="list-style-type: none"> <li>• Can copy words and very simple sentences and transfer familiar personal information in forms.</li> <li>• Can write short lists of familiar words.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write simple sentences with familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write a short and simple text using given words and phrases.</li> <li>• Can use simple sentence connectors.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write short and simple texts on familiar topics with the help of an impuls.</li> </ul>	

\* Die im Advanced-Bereich beschriebenen Kompetenzen befinden sich bereits im Anforderungsprofil des Deskriptors A2 (siehe GERS = Gemeinsamer Europäischer Referenzrahmen für Sprachen).

**Grammar appendix (5. Schulstufe):**

(\* = advanced)

- Can spell words and understand isolated letters.
- Can apply correct word order in simple sentences using present simple and progressive. \*
- Can ask questions and negate in the present tenses.\*
- Can use adverbs of frequency correctly. \*
- Can give commands and react to instructions. (imperatives, word order)
- Can offer things and react to offers. (questions, do – does, short answers)
- Can express who things belong to. (possessive adjectives)
- Can express who things belong to. (possessive adjectives and possessive case)\*
- Can express plural forms. (plural)
- Can describe positions. (prepositions of place)
- Can describe familiar things with very simple sentences. (there is – there are)
- Can talk about birthdays / dates. (ordinals)
- Can express ability. (can-can't)
- Can ask for permission and respond to requests. (Classroom English)
- Can ask questions about quantities. (How much... / How many...)
- Can express events and actions happening now. (present progressive)
- Can distinguish between present simple and present progressive.\*
- Can give reasons for likes and dislikes. (why / because)\*
- Can talk about future plans. (going to future)\*
- Can express past events. (past simple)
- Can formulate negation in the past tense.\*
- Can distinguish between regular and irregular verb forms.\*
- Can link sentences with and, but and because. (sentence connectors)\*
- Can use demonstrative pronouns. (this, that, these, those)\*

Grundlage zur Weiterentwicklung